



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**RICHMOND CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

February 4, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	99.40%	(661 of 665)	99.47%	(746 of 750)
EOC Mathematics (Highest level) (1S2)	99.40%	(662 of 666)	98.54%	(740 of 751)
			97.68%	(717 of 734)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	99.31% (574 of 578)
EOC Mathematics (Highest Level) (1S2)	99.31% (575 of 579)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate <sup>4</sup>	100.00%	(665 of 665)	99.73%	(751 of 753)	99.86%	(737 of 738)
B. Completers Participating in a Credentialing Test Rate	82.41%	(548 of 665)	70.78%	(533 of 753)	58.81%	(434 of 738)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.59%	(480 of 548)	91.56%	(488 of 533)	89.86%	(390 of 434)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	72.18%	(480 of 665)	64.81%	(488 of 753)	52.85%	(390 of 738)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	75.64%	(503 of 665)	65.21%	(491 of 753)	57.45%	(424 of 738)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.96%	(166 of 665)	21.78%	(164 of 753)	21.54%	(159 of 738)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013
A. Student Competency Rate <sup>4</sup>	100.00%	(578 of 578)	99.67%	(613 of 615)	99.84% (626 of 627)
B. Completers Participating in a Credentialing Test Rate	82.18%	(475 of 578)	70.73%	(435 of 615)	58.69% (368 of 627)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.32%	(410 of 475)	90.57%	(394 of 435)	89.13% (328 of 368)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	70.93%	(410 of 578)	64.07%	(394 of 615)	52.31% (328 of 627)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	74.05%	(428 of 578)	64.23%	(395 of 615)	55.02% (345 of 627)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.63%	(125 of 578)	19.51%	(120 of 615)	20.26% (127 of 627)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015	2013-2014	2012-2013
99.85% (666 of 667)	100.00% (753 of 753)	99.73% (738 of 740)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015	2013-2014	2012-2013
86.02% (572 of 665)	89.11% (671 of 753)	84.55% (624 of 738)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
90.48% (561 of 620)	89.32% (602 of 674)	88.12% (393 of 446)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
90.08% (463 of 514)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
82.34% (620 of 753)	94.66% (674 of 712)	90.28% (446 of 494)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
42.79% (3,138 of 7,333)	42.63% (1,717 of 4,028)	41.01% (1,910 of 4,657)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
73.55% (317 of 431)	40.27% (180 of 447)	39.85% (271 of 680)

## 2014-2015 Richmond City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)